ණ හැදී කිරීම කිරීම කිරීම කරන්නේ කරන්නේක කරන්නේ කරන්නේක් කරන්නේ කරන්නේ කරන්නේක් කරන්නේක් කරන්නේ කරන්නේ කරන්නේ කරන්නේ කරන්නේක් කරන්නේ කරන්නේ කරන්නේ කරන්නේ කරන්නේ කරන්නේ Snowman Exchange Connection Guide This is a suggested guide to help lead teachers through the connection. You are welcome to adapt as needed. Have a great time! Class A Class B (Determine who will be class A and B) Introductions: (10 minutes) Class A begins with an introduction of the students and teacher(s). Give short presentation of the school name, city, and state. May show pictures, maps, etc... on document camera or computer. Share interesting things about school/city. Class B gives their introduction of the students and teacher(s). Give short presentation of the school name, city, and state. • May show pictures, maps, etc... on document camera or computer. Share interesting things about school/city. Presentations (10 minutes) Class A shows the Snowman that they created. Class A may give details about why they chose certain materials, or characteristics of their Snowman. Class B compares the Snowman that matches Class A's Snowman. Students talk about similarities and differences. Class B shows the Snowman that they created. Class B may give details about why they chose certain materials, or characteristics of their Snowman. Class A compares the Snowman that matches Class B's Snowman. Students talk about similarities and differences. **Question/Answer** (10 minutes) [•] This time is just for fun! Students (especially in different states) like the opportunity to ask questions from the other class. Questions may be anything (appropriate for school). This will also allow the students to learn from other students about similarities and differences of students their age in another state or region. Below is a short list of questions that are commonly asked. It is recommended that classes take turns asking questions (Class A, then B, then A, then B and so on). Often times a question one school may have will lead into other questions. Examples of Questions commonly asked: How big is your town/city? (Population) Where has your class gone to for fieldtrips? What is your favorite school lunch? What are your favorite games at recess? • • What time do you go to school and end the day? When does your school year start and end? What is the weather like in your area? Do you have very many snow days a year?